

10th Grade Language Arts Common Assessment Plan

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

2nd Semester: Compelling Evidence

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Assessment Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p>Unit 4 Assessment #9 - End of year Comparative Analysis</p> <ul style="list-style-type: none"> ✓ RL.9-10.1 – Evidence ✓ RL.9-10.7 - Multiple Mediums ✓ W.9-10.1 - Argument 	<p>Using two sources (two different mediums) from your previous research, write an essay arguing which piece portrays a more complete picture of the topic. Address counter arguments and rebuttals.</p>	<p>Clarification of argumentative structure (ICEE, IDEA, etc.)</p>	<p>ProCon.org Gale Databases - Opposing Viewpoints NewsELA Student research from Assessment 8</p>